

**HOËRSKOOL JOHAN JURGENS**  
**ENGLISH HOME LANGUAGE**  
**GRADE 10**  
**TASK 4: MEMORANDUM**  
**FEBRUARY/MARCH 2026**



**EXAMINER:** C. Bourbon

**TIME:** 2 Hours

**MODERATOR:** S. Shaw

**TOTAL:** 70 Marks

THIS MEMORANDUM CONSISTS OF 12 PAGES.

## SECTION A: READING FOR MEANING AND UNDERSTANDING

### QUESTION 1 – COMPREHENSION

Refer to TEXT A:

- 1.1 2 Refer to paragraph 1. (2)  
According to the writer, why do parents choose unsafe transport for their children?

**They are not given a choice as they make this decision under pressure from:**

- **work that cannot wait / their employers**
- **distances that cannot be walked / rivers that cannot be crossed**
- **a country where school transport exists, but remains fragmented and inaccessible for many families✓✓**

**(ANY TWO)**

- 1.2 3 Refer to paragraph 1. (2)  
Discuss why transport safety is considered as supporting inequality.

**Safety is considered as supporting inequality because parents do not freely choose unsafe transport but are forced to choose from what is available.✓ Families who can afford safer transport can buy safety, while poorer families, must gamble with unsafe options.✓**

**(Students must contrast the rich and the poor to receive full marks)**

- 1.3 2 Refer to paragraph 2. (2)  
Explain why parents will 'lie awake thinking about tomorrow morning'.

**Parents will lie awake because they are worried and anxious about their children's safety✓, especially after the recent crash / and the thought of their child travelling in someone else's vehicle makes them fearful.✓**

- 1.4 3 Refer to paragraph 3. (2)  
Explain what the writer means by stating, '...language can feel thin'.

**The writer means that words often feel inadequate✓ to express the sadness and emotional impact of a devastating loss✓.**

- 1.5 1 Refer to paragraph 3. (2)  
What is the purpose of safeguarding?

**The purpose of safeguarding is to prevent harm by putting measures in place before it happens✓, rather than only responding after harm occurs.✓**

- 1.6 1 Refer to paragraph 4. (1)  
Why would the crash at the Vaal be considered as ‘devastating’?

**At least 13 learners were killed in the crash.✓**

- 1.7 3 Refer to paragraph 4. (3)  
Using information from the paragraph, explain how the recent Vaal school transport crash highlights the ongoing safety problems in South Africa’s school transport system.

**The Vaal crash, which killed at least 13 learners, is part of a larger problem✓ because national reporting shows that over 800 school children died in school-transport-related accidents between 2018 and 2022.✓ This shows that school transport accidents happen frequently across the country, not just in one place, highlighting widespread safety issues.✓**

- 1.8 1 Refer to paragraph 6 (3)  
List THREE expectations that should be placed on people who transport school children.

They must be safe, trained, checked, and be accountable.✓✓

**(ANY THREE)**

- 1.9 3 Refer to paragraph 7. (3)  
In your own words, discuss the responsibility of schools with regards to the transporting of students.

**Schools have a responsibility to protect learners even after they leave the school gate.✓ When learners are handed over to transporters, schools must ensure they know who is collecting them and pay attention to whether the transport is safe.✓ Schools should not ignore dangerous situations, as learner safety during transport is part of their duty of care.✓**

- 1.10 4 Refer to paragraph 9. (2)  
In your opinion, will the South African government be able to solve the issue of unsafe school transportation?

**Learner's OWN response. Credit valid arguments. Do not give a mark for yes/no responses. Mark according to their justification.**

**Yes, I believe they will. The recent tragedy has sparked outrage on social media and it has become a trending topic.✓ South Africa will have to resolve the issue to avoid further criticism.✓**

**OR**

**No, they will not. South Africa has a weak economy✓ and will not have the resources to fund a public transportation service✓.**

**Refer to TEXT B:**

- 1.11 3 Explain what is problematic about the taxi driver's statement. (2)**

**The taxi driver's statement is problematic because he treats the traffic light as entertainment instead of understanding its purpose.✓ By calling it "disco lights" and expecting music, he shows a lack of awareness or respect for traffic rules, which is dangerous because he is responsible for transporting children and should be obeying road signals to keep them safe.✓**

- 1.12 2 How do the policemen feel about his statement? Refer to facial expression to support your answer. (2)**

**They are angered by his statement.✓**

**This is proven through his/ furrowed brows/biting on his teeth/widely opened mouth which indicates shouting.✓**

**Refer to TEXT A and TEXT B:**

- 1.13 Critically discuss to what extent Text B supports paragraph 8 of Text A. Refer closely to the text to support your answer. (4)**

**Text B supports paragraph 8 of Text A to a lesser extent because, although it involves a driver transporting children, it does not show the driver acting as a responsible guardian.✓ Paragraph 8 states that transporting children is a form of guardianship that requires acting in a child's best interests.✓ In the cartoon, the taxi driver refers to the traffic light as "disco lights," which suggests carelessness and a lack of respect for road safety.✓ This behaviour contradicts the idea of responsibility and trust, meaning the cartoon only weakly supports the message of paragraph 8.✓**

**OR**

**Text B supports paragraph 8 of Text A to a greater extent by reinforcing the importance of responsibility when transporting children.✓ Paragraph 8 describes child transport as a guardianship that requires drivers to act in children’s best interests.✓ The cartoon highlights a taxi driver who misunderstands or ignores the purpose of a traffic light, showing unsafe and irresponsible behaviour.✓ This example emphasises the seriousness of the trust placed in drivers and supports the writer’s view that transporting children is not just a job but a duty that requires care and accountability.✓**

**Credit a mixed response.**

**TOTAL SECTION A: [30 MARKS]**

## SECTION B: SUMMARISING IN OUR OWN WORDS

### QUESTION 2 – SUMMARY

	<b>POSSIBLE POINTS (VERBATIM)</b>	<b>OWN WORDS</b>
1	Music is quietly woven into everyday life, offering comfort and balance without demanding attention.	Music is part of daily life and provides comfort.
2	A familiar tune can ease tension, lift mood, or provide calm during stressful moments.	Familiar songs can reduce stress and improve mood.
3	Music supports emotional well-being, helping people process feelings they may struggle to express in words.	It helps people express and process emotions.
4	Rhythm and melody encourage focus, memory, and careful listening, supporting learning and concentration.	Rhythm and melody improve focus and memory.
5	Engaging with music builds discipline and attentiveness over time.	Listening to music develops discipline and attention over time.
6	Music brings people together, creating connection and a sense of belonging.	Shared music connects people and creates belonging.
7	It influences movement, making exercise or routine tasks feel lighter and more enjoyable, and helps coordination and stamina.	Music supports movement, exercise, and coordination.
8	Music encourages creativity, exposing listeners to different cultures, ideas, and emotions.	It inspires creativity and exposes people to new ideas and cultures.
9	It softens silence, reduces tension, shapes atmosphere, and helps people stay focused during repetitive tasks.	Music shapes atmosphere and aids concentration during tasks.
10	Music supports identity formation and enriches life through its steady presence, accompanying ordinary routines and significant moments.	It helps form personal identity and enriches everyday experiences.

#### Marking the summary:

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

**Mark allocation:**

- 7 marks for 7 points (1 mark per main point)
- 3 marks for language
- Total marks: 10
  
- **Distribution of language marks when candidate has not quoted verbatim:**
  - 1–3 points correct: award 1 mark
  - 4–5 points correct: award 2 marks
  - 6–7 points correct: award 3 marks
  
- **Distribution of language marks when candidate has quoted verbatim:**
  - 6–7 quotations: award no language mark
  - 4–5 quotations: award 1 language mark
  - 2–3 quotations: award 2 language marks

**NOTE:**

- **Word Count:**
  - Markers are required to verify the number of words used. Do not deduct any marks if the candidate fails to indicate the number of words used or if the number of words used is indicated incorrectly.
  - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

**TOTAL FOR SECTION B: [10 MARKS]**

## SECTION C: LANGUAGE STRUCTURES AND CONVENTIONS

### QUESTION 3: ANALYSING ADVERTISING

- 3.1 1 Quote TWO examples of emotive diction from the body of the advertisement. (2)

**“Carcinogens” / “toxic chemicals” / “toxic nanoparticles” ✓✓**

**ANY TWO**

- 3.2 2 Explain the purpose of this advertisement. (2)

**The purpose of the advertisement is to warn people about the dangers of vaping ✓ and to show that it is not as safe as it is often claimed to be. ✓**

- 3.3 3 Does the headline support the image of the advertisement? Justify your viewpoint. (2)

**Yes, the headline questions the safety of vaping, ✓ which matches the image of lungs filled with dark vapour. Together, they show the health risks and warn viewers. ✓**

**OR**

**No, the headline claims that vaping is a safer alternative ✓ but the image reveals lungs filled with toxic smoke, proving that vaping is not safe. ✓**

- 3.4 3 Discuss the pun in the hashtag. (2)

**The hashtag, “know vape” sounds like “no vape”, emphasising that we should not vape ✓ and we should become better informed about the risks of vaping ✓.**

- 3.5 4 Do you think this advertisement is effective in discouraging people from vaping? Explain your answer. (2)

**Learner’s own response.**

**Yes, the advert is effective because the image of dark, damaged lungs ✓ and the sarcastic headline “Pretty ‘safe’, huh?” show the health risks of vaping, warning readers not to vape. ✓**

OR

**(Unlikely response) No, people who vape are heavily addicted✓  
and often know the risks, yet they still choose to vape.✓**

**(Accept responses based on merit. No marks may be awarded  
for “yes”/”no”. Award marks for their justification)**

**[10 MARKS]**

#### QUESTION 4: UNDERSTANDING OTHER ASPECTS OF THE MEDIA

- 4.1 1 Identify TWO visual clues that indicate the cartoon is focused on vaping. (2)

**The man is holding a vaping device✓ and there is a sign advertising “vaping”✓**

- 4.2 3 Identify the Americanism and correct it. (2)

**“flavor”✓ should be flavour.✓**

- 4.3 2 How is the man stereotyped? Use ONE visual clue to support your answer. (2)

**The man is stereotyped as a corporate executive or businessman, suggesting he represents vaping companies.✓ A visual clue supporting this is his suit and tie, which indicate his professional and corporate status.✓**

- 4.4 4 Do you think the man’s reaction is appropriate? (2)

**No, the man’s reaction is not appropriate because he dismisses the idea of marketing to kids,✓ even though the vaping flavours clearly appeal to children.✓ This shows he is ignoring the obvious risks.**

- 4.5 3 Discuss the irony present in the cartoon. (2)

**The irony is that the man says, “Don’t be ridiculous!” about marketing to kids✓, while the vaping flavours clearly appeal to children.✓**

**[10 MARKS]**

## QUESTION 5: USING LANGUAGE CORRECTLY

- 5.1 Refer to line 1. (1)  
Identify and correct the concord error.

**'has' should be 'have'✓**

- 5.2 Refer to line 3. (1)  
Identify and correct the spelling error.

**"caffene" should be "caffeine"✓**

- 5.3 Refer to line 6. (1)  
Identify the redundancy.

**"increases and exaggerates"✓**

- 5.4 Refer to line 9. (1)  
What is the function of the apostrophe?

**It indicates contraction/omission.✓**

- 5.5 "Energy drinks will harm your health" (2)

Change the above sentence into the PASSIVE voice.

**Your health will be✓ harmed by✓ energy drinks**

- 5.6 Refer to line 12. (2)  
Change the underlined word into an adverb. Use the adverb in a sentence to show your understanding.

**The man aggressively✓ grabbed his bag.✓**

**1 mark for correctly changing the word and 1 mark for using it correctly in a sentence.**

- 5.7 Refer to line 13. (1)  
What is the function of the commas?

**The commas are used to separate items on a list.✓**

5.8 Refer to line 14.  
Change the underlined adjective to the superlative form.

(1)

**Healthiest**✓

**[10 MARKS]**

**TOTAL FOR SECTION C: [30 MARKS]**

**GRAND TOTAL: [70 MARKS]**