

HOËRSKOOL JOHAN JURGENS

GR 11 RELIGION STUDIES

PAPER 2

NOVEMBER 2025

TIME: 2 HOURS 30 MINUTES

TOTAL: 150

EXAMINER: R CRONJÉ

MODERATOR: D DE BEER



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## INSTRUCTIONS AND INFORMATION

1. Answer any **THREE** questions in this paper.
2. Write ALL the answers on the FOLIO PAPER provided.
3. Write the name of the educator on the FOLIO PAPER.
4. Read all the questions carefully.
5. Start EACH question on a NEW page.
6. Number the answers correctly according to the numbering system used in this question paper.
7. Write neatly and legibly.

**This question paper consists of 5 pages.**

## QUESTION 1

### RELIGIOUS ART AND ARCHITECTURE ARE DEEPLY SYMBOLIC



- 1.1 Explain the following terms relating to religion in art:
- 1.1.1 Mihrab (2x2)(4)
  - 1.1.2 Thangka painting (2x2)(4)
  - 1.1.3 Mandala (2x2)(4)
  - 1.1.4 Iconography (2x2)(4)
- 1.2 Discuss how people in the following religions have used art and architecture to express their deep relationship to the divine:
- 1.2.1 Islam (3x2)(6)
  - 1.2.2 Christianity (3x2)(6)
  - 1.2.3 Buddhism (3x2)(6)
  - 1.2.4 Judaism (2x2)(4)
  - 1.2.5 Hinduism (2x2)(4)
  - 1.2.6 African Indigenous religion (3x2)(6)
- 1.3 Discuss why people/worshippers use art in religion. (2)
- (50)**

## QUESTION 2

Many of the world religions tell people that they must take time off from work. 'Leisure' is what people do to unwind and enjoy themselves when their work is done. However, what people do for recreation sometimes rouses serious ethical questions.

*Shuters Top Class Religion Studies Grade 11*

- 2.1 Discuss the religious ethics of the following religions with regards to gambling:
- 2.1.1 Islam (2x2)(4)
  - 2.1.2 Buddhism (2x2)(4)
  - 2.1.3 Judaism (2x2)(4)
  - 2.1.4 Hinduism (2x2)(4)
- 2.2 Religions tend to support some leisure activities and others they tend to condemn.
- 2.2.1 Mention an activity that most religions are in favour of and one that most religions are against. (2)
  - 2.2.2 Discuss some of the main reasons to why religions seem to be against certain leisure activities and provide examples. (4x2)(8)
- 2.3 Some ideas about what is ethical in leisure activities tend to change with time. In what ways do you think religion contributes to these changes? (3x2)(6)
- 2.4 Differentiate between the following terms:
- 2.4.1 Decriminalising (2)
  - 2.4.2 Legalising (2)
- 2.5 South Africa is currently facing a huge pandemic with the abuse of illegal drugs.
- 2.5.1 If you were in Government, how would you decide which policy is better to ban drugs or to allow it under controlled circumstances. Give a detailed explanation to your answers. (4x2)(8)
  - 2.5.2 Irrespective of what governments do, do you think it is possible for religions to play a role in helping with the drug problem? Give reasons for your answer. (3x2)(6)
- (50)**

**QUESTION 3**



- 3.1 List the products and/or activities being advertised. (3x2)(6)
- 3.2 Taking the actual products or activities being advertised into consideration, does it add value to people’s lives and what values does it promote? Comment on each product or activity. (3x2)(6)
- 3.3 With reference to religious teachings about what is acceptable and unacceptable behaviour, how do the following religions view people, living creatures and creation?
- 3.3.1 Christianity (4x2)(8)
  - 3.3.2 Islam (4x2)(8)
  - 3.3.3 ATR (4x2)(8)
- 3.4 What would your religious community’s views be on the way people and creation are being represented in the adverts? Give the name of your religion. (5x2)(10)
- 3.5 The type of values promoted in adverts have a direct impact and influence on society. In your own opinion, is that statement true or false? Provide reasons for your answer. (2x2)(4)
- (50)**

## QUESTION 4

4.1	Explain the role played by the following people in advanced societies:	
4.1.1	Nicolaus Copernicus	(4x1)(4)
4.1.2	Galileo Galilei	(4x1)(4)
4.1.3	Charles Darwin	(4x1)(4)
4.2	Describe the social and religious organisation of the early villages.	(6x2)(12)
4.3	Discuss the development of modern religion in the 20 <sup>th</sup> and 21 <sup>st</sup> century.	(5x2)(10)
4.4	Discuss the hunter gatherer societies under the following headings:	
4.4.1	Two examples of hunter-gatherer societies	(2x2)(4)
4.4.2	How they lived	(4x2)(8)
4.4.3	Their beliefs	(2x2)(4)
		<b>(50)</b>
	<b>GRAND TOTAL:</b>	<b>150</b>