



HOËRSKOOL DR. JOHAN JURGENS
Life Orientation: Grade 9
MARKING GUIDELINES
November 2025

Time: 1.5 Hours
Examiner: M.Govender

Total: 70 Marks
Moderator: T.Themba

This memo consists of 6 pages

SECTION A (COMPULSORY)
QUESTION 1

1.1		BLOOM	MARK
1.1.1	A✓		(1)
1.1.2	B✓		(1)
1.1.3	D✓		(1)
1.1.4	A✓		(1)
1.1.5	C✓		(1)
		LO	[5]

1.2		BLOOM	MARK
1.2.1	<ul style="list-style-type: none"> • Two Official Languages – Home Language✓ and a First Additional Language✓ • Mathematics or Mathematical Literacy✓ • Life Orientation✓ 	LO	(4x1=4)
1.2.2	Religion Studies✓	LO	(1)
1.2.3	<ul style="list-style-type: none"> • Bursaries✓ • Loans✓ • Scholarships✓ 	LO	(3)
			[8]

1.3		BLOOM	MARK
1.3.1	Procrastination✓		(1)
1.3.2	NSC/ National Senior Certificate✓		(1)
1.3.3	Physical abuse✓		(1)
1.3.4	Depression✓		(1)
1.3.5	Grief✓		(1)
1.3.6	Trauma✓		(1)
		MO	[6]

1.4		BLOOM	MARK
1.4.1	G✓		(1)
1.4.2	F✓		(1)
1.4.3	H✓		(1)

1.4.4	E✓		(1)
1.4.5	C✓		(1)
1.4.6	A✓		(1)
		LO	[6]

TOTAL SECTION A: 25

SECTION B (COMPULSORY)

QUESTION 2

		BLOOM	MARK
2.1.	Any TWO for 2 marks each Siphokazi could: <ul style="list-style-type: none"> • Go for an assessment with a career counsellor✓ who can advise her✓. • Speak to people who know her well✓ to ask them for their suggestions✓. • Perform a personality test✓ that would highlight her interests and abilities✓. • Read books or magazines about careers✓ so that she can have more information to help her to decide✓. • Consult her Life Orientation teacher✓ to help her with various career choices✓. • Research different careers from the internet✓ so that she can get the correct information about the career that suits her✓. 	MO	(2x2=4)
2.2	1. Define the problem.✓ 2. Brainstorm options.✓ 3. Predict the outcome of the decision.✓ 4. Research alternatives.✓ 5. Make a decision✓ 6. Evaluate the decision✓	MO	(6x1=6)
			[10]

QUESTION 3

		BLOOM	MARK
3.1	<ul style="list-style-type: none"> • National Senior Certificate / NSC✓ This allows a variety of options for further study at private colleges, universities or universities of technology✓ • National Certificate (Vocational) / NCV✓ Students are taught to do a job, mainly through practical experience✓ 	LO	(2x2=4)
3.2	(ANY ONE of the following) <ul style="list-style-type: none"> • strengths ✓ • weaknesses✓ • interests✓ • abilities✓ 	LO	(1)
			[5]

QUESTION 4

		BLOOM	MARK
4.1	<ul style="list-style-type: none"> • Physical abuse✓ • Psychological abuse✓ • Emotional abuse✓ 	LO	(3x1=3)
4.2	<p>(Any TWO of the following or other relevant answer)</p> <ul style="list-style-type: none"> • feeling numb✓ • afraid✓ • angry✓ • sad✓ • guilty✓ • ashamed✓ • confused✓ • feeling alone and hopeless✓ 	HO	(2x1=2)
4.3	<p>(ANY TWO of the following or other relevant answers)</p> <ul style="list-style-type: none"> • High levels of poverty and unemployment ✓ so people resort to violent crime to make money✓. • Poor law enforcement✓so people think they can get away with violent crime without consequences✓. • Lack of education✓citizens do not believe or are not aware that violent crime is wrong and often associated with lack of moral values✓. 	MO	(2x2=4)
4.4	10111	LO	(1)
			[10]

TOTAL SECTION B: 25

SECTION C

Any TWO (2) questions in this section.

QUESTION 5

	Briefly state FOUR benefits of volunteerism for the community.	BLOOM	MARK
	Any FOUR of the following or other relevant answers. <ul style="list-style-type: none"> • Volunteering can help people in communities to become closer and more connected to each other✓. • Volunteering can help communities to improve in certain areas despite not having funds to do so✓. • Volunteering can help communities to take responsibility for their own community✓. • Volunteering increases social responsibility in the community✓. 	MO	(4x1=4)
	Discuss the positive effects on the future careers of the 6,7% of the population who volunteered		
5.2	Any THREE of the following or other relevant answers. <ul style="list-style-type: none"> • Learn more✓as you work with others you learn about situations different to your own✓. • It is emotionally rewarding✓ as it leads to a feeling of deep satisfaction and higher self-esteem/ self-confidence✓. • You learn valuable skills and knowledge✓ that can be applied later in life✓. • It looks good on your CV✓ which might give you an advantage when applying for jobs✓. • You can meet new people/ friends✓ that may help/ support you in the future✓. • Increases social skills✓ practicing relationship skills and meeting new people✓. 	HO	(3x2=6)
			[10]

And/or

QUESTION 6

	Discuss TWO principles in the player's code of ethics that could have been applied to prevent such behaviour.	BLOOM	MARK
6.1	Any TWO of the following, with relevant motivation each. <ul style="list-style-type: none"> • I will play by the rules ✓. • I will not argue with the referee's/ umpire's decisions✓. • I will keep my cool✓. • I will treat other players as I would like to be treated✓. • I will be gracious in victory and in defeat ✓. 	MO	(2x2=4)

	Name SIX principles of the spectator's code of ethics.		
6.2	Any SIX of the following. <ul style="list-style-type: none"> • I will remember that the team plays for their enjoyment, not mine. ✓ • I will respect the decisions of the referee or umpire ✓. • I will not use bad language, nor will I abuse, verbally or physically, any players, coaches, officials or other spectators ✓. • I will not have unrealistic expectations of my team ✓. • I will tell my friends that doing their best is more important than winning, so that they will never feel that they have disappointed anyone ✓. • I will never shout or scream at my team for making a mistake or losing a match. I will make positive comments that will motivate and encourage them ✓. • I will applaud good play by both my team and their opponents ✓. • I will show respect for my team's opponents, because without them there would be no games or competitions ✓. • I will respect the coaches, who give their time to help my team, and show appreciation for their efforts ✓. 	HO	(6x1=6)
			[10]

And/Or

QUESTION 7

	Define the term grief.	BLOOM	MARK
	Intense sadness about losing someone or something ✓	MO	(1)
	Give THREE reasons why people grieve.		
	Any THREE relevant answers. <ul style="list-style-type: none"> • The death of a lost one ✓ is the most common way we think of loss, but many other significant changes in one's life can involve loss and therefore grief, example: a friend moving away, ✓ breaking up with someone ✓, parents' divorce etc. each person experiences and expresses grief differently; Examples: one person may withdraw and feel helpless, while another might be angry and want to take some action. 	MO	(3x1=3)
	Briefly explain THREE strategies for working through the process of grief and loss.		
	Any THREE relevant answers. <ul style="list-style-type: none"> • Talk regularly with someone who is a good listener and a caring person. ✓✓ • Carry a reminder of the person who dies with you. ✓✓ • Create a memory book about your loved one's life. ✓✓ 	HO	(3x2=6)

	<ul style="list-style-type: none"> ● Tell people what helps you and what doesn't. Most people want to be helpful, but they simply don't know how, so it's okay to let them know what is helpful and what is not. ✓✓ ● Spend time in the personal space of your loved one. ✓✓ ● Keep a diary and write out your thoughts and feelings whenever you feel the urge or at a specific time of day. ✓✓ ● Write to the person who died. Write things you'd like to tell them now. ✓✓ ● Join a support group. ✓✓ ● Create a memory area in your room. ✓✓ ● Engage in spirituality. Some people pray, meditate or spend time alone in nature or in church. ✓✓ ● Allow yourself to laugh. Remember your loved one's would certainly want you to be happy. ✓✓ ● Allow yourself to cry. Something will trigger (start something) your sadness. This is not unusual. Some people who are grieving seldom cry. ✓✓ ● Talk to the person who has died. In your head or out loud. Eventually the urge to converse (engage in conversation) will decrease. ✓✓ 		
			[10]

TOTAL SECTION C: 20

GRAND TOTAL: 70

BLOOM'S TAXONOMY

BLOOMS	LO	MO	HO	TOTAL
SECTION A	19	6		25
SECTION B	9	14	2	25
SECTION C		8	12	
	28	28	14	
	40%	40%	20%	
	(40%)	(40%)	(20%)	