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MATHEMATICS

MARKING GUIDELINE

GRADE 11: EXAM PAPER 2

NOV 2025 TERM 4

NOTE:

- If a candidate answers a question TWICE, mark the FIRST attempt ONLY.
- Consistent accuracy applies in ALL aspects of the marking guideline.
- If a candidate crossed out an attempt of a question and did NOT redo the question, mark the cross-out attempt.
- The mark for substitution is awarded for substitution into the CORRECT formula.

QUESTION 1 [19]

R0,9m	R1,0m	R1,1m	<u>R1,2m</u>	<u>R1,3m</u>	R1,4m	R1,5m	<u>R1,5m</u>	<u>R1,5m</u>	R1,5m	R1,6m	<u>R1,6m</u>	<u>R1,7m</u>
1	2	3	<u>4</u>	<u>5</u>	6	7	<u>8</u>	<u>9</u>	10	11	<u>12</u>	<u>13</u>
R1,7m	R1,9m	R2,5m										
14	15	16 ✓										

1.1.1	R1,5 million✓	✓ order ✓ median	(2)
1.1.2	R1,5 million✓	✓ mode	(1)
1.1.3	= R23,9 million ÷ 16✓ = R1,49 million✓	✓ total divided ✓ mean	(2)
1.1.4	$Q_1 = 1,25$ ✓ $Q_3 = 1,65$ ✓ Interquartile range = 0,4 million✓	✓ Q1 ✓ Q3 ✓ answer	(3)
1.2		✓ maximum & minimum ✓ Q2 ✓ Q1 & Q3 ✓ accuracy	(4)

1.3	$Q1 - 1,5 \times IQR = 0,65 \checkmark$ $Q3 + 1,5 \times IQR = 2,25 \checkmark$ Yes; R2,5 million is an outlier. \checkmark	\checkmark lower boundary \checkmark upper boundary \checkmark outlier	(3)
1.4	Standard deviation measures the spread of the data \checkmark around the mean. \checkmark	\checkmark spread \checkmark mean	(2)
1.5	The outlier increases \checkmark the standard deviation. This is because it lets the data appear more spread \checkmark than it actually is.	\checkmark increases \checkmark more spread	(2)
			[19]

QUESTION 2 [24]

2.1	$DB = \sqrt{(-8 + 10)^2 + (-11 - 3)^2} \checkmark$ $= 10\sqrt{2} \checkmark$	\checkmark substitution \checkmark length	(2)
2.2	$J\left(\frac{-10-8}{2}; \frac{3-11}{2}\right) \checkmark$ $J(-9; -4) \checkmark$	\checkmark substitution \checkmark coordinates	(2)
2.3	$A(3;0) \checkmark$ $H(0;-3) \checkmark$	\checkmark coordinates A \checkmark coordinates B	(2)
2.4.1	$\tan \theta = \frac{0-3}{3+10} \checkmark$ $= -\frac{3}{13} \checkmark$ $\therefore \theta = 167^\circ \checkmark \checkmark$	\checkmark substitution \checkmark gradient $\checkmark \checkmark$ angle	(4)
2.4.2	$\tan \beta = 1 \checkmark$ $\therefore \beta = 45^\circ \checkmark$	\checkmark gradient \checkmark angle	(2)
2.4.3	$G\hat{A}D = 13^\circ \checkmark$ $D\hat{E}A = 180^\circ - 32^\circ - (45^\circ + 13^\circ) \checkmark$ $= 90^\circ \checkmark$	\checkmark angle \checkmark calculation \checkmark angle	(3)

2.5	$x_C = 2x_Q - x_D$ $= 2(-12) - (-10) \checkmark$ $= -14 \checkmark$ $y_C = 2y_Q - y_D$ $= 2(-3) - (3)$ $= -9 \checkmark$	\checkmark method \checkmark x-value \checkmark y-value	(3)
2.6	$m_{DC} = \frac{-9-3}{-14+10} \checkmark$ $= 3 \checkmark$ $m_{BC} = \frac{-9+11}{-14+8} \checkmark$ $= -\frac{1}{3} \checkmark$ $m_{DC} \times m_{BC} = -1 \checkmark$ $\therefore \hat{C} = 90^\circ \checkmark$ And $D\hat{E}A = 90^\circ$ Hence, DCBE is a cyclic quadrilateral ...(ext. \angle quad; $\hat{C} = D\hat{E}A$)	\checkmark substitution \checkmark gradient \checkmark substitution \checkmark gradient $\checkmark m_{DC} \times m_{BC} = -1$ $\checkmark \hat{C} = 90$	(6)
			[24]

QUESTION 3 [20]

3.1.1	$x = t \checkmark; r = 1 \checkmark; y = \sqrt{1-t^2} \checkmark$ $\tan 28^\circ = \frac{\sqrt{1-t^2}}{t} \checkmark$	\checkmark x \checkmark r \checkmark y-value \checkmark answer	(4)
3.1.2	$\sin 62^\circ$ $\cos 28^\circ \checkmark = t \checkmark$	\checkmark conversion \checkmark answer	(2)
3.1.3	$\cos 208^\circ$ $= \cos(180^\circ + 28^\circ) \checkmark$ $= -\cos 28^\circ \checkmark$ $= -t \checkmark$	\checkmark formula \checkmark reduction \checkmark answer	(3)

3.2	<p>Left hand side:</p> $\frac{\sin 270^\circ \cdot \cos(-\theta) \cdot \cos^2(\theta - 180^\circ)}{\sin(90^\circ - \theta) \tan(315^\circ) \cdot \cos(180^\circ + \theta)}$ $= \frac{(1)\checkmark(\cos \theta)\checkmark \cos^2 \theta \checkmark}{\cos \theta \checkmark(-\tan 45^\circ)\checkmark(-\cos \theta)\checkmark}$ $= \frac{\cos \theta}{(-1)(-1)}$ $= \cos \theta$	<p>✓ 1 ✓ $\cos \theta$ ✓ $\cos^2 \theta$ ✓ $\cos \theta$ ✓ $-\tan 45^\circ$ ✓ $-(\cos \theta)$</p>	(6)
3.3	$\frac{1 - \cos^2 x}{\cos x - \cos^2 x} - \frac{\cos^2 x + \sin^2 x}{\cos(-x)}$ $= \frac{1 - \cos^2 x}{\cos x (1 - \cos x)} - \frac{1\checkmark}{\cos x}$ $= \frac{1 - \cos^2 x}{\cos x (1 - \cos x)} - \frac{1}{\cos x} \times \frac{(1 - \cos x)\checkmark}{(1 - \cos x)\checkmark}$ $= \frac{1 - \cos^2 x - 1 + \cos x}{\cos x (1 - \cos x)}$ $= \frac{\cos x - \cos^2 x}{\cos x (1 - \cos x)\checkmark}$ $= \frac{\cos x (1 - \cos x)\checkmark}{\cos x (1 - \cos x)}$ $= 1\checkmark$	<p>✓ 1 ✓ $\frac{(1-\cos x)}{(1-\cos x)}$ ✓ $\cos x (1 - \cos x)$ ✓ numerator ✓ 1</p>	(5)
			[20]

QUESTION 4 [13]

4.1	$3 - 3 \sin^2 x$ $3(1 - \sin^2 x)\checkmark = 3 \cos^2 x \checkmark$	<p>✓ factorise ✓ identity</p>	(2)
4.2	$3 \cos^2 x = 5 \sin x - \sin^2 x$ $3 - 3 \sin^2 x \checkmark = 5 \sin x - \sin^2 x$ $2 \sin^2 x + 5 \sin x - 3 = 0 \checkmark$ $(2 \sin x - 1)(\sin x + 3) = 0 \checkmark$ $\sin x = \frac{1}{2}$	<p>✓ substitution ✓ standard form ✓ factors ✓ solutions</p>	

	$\therefore x = 30^\circ + 360^\circ \cdot k; k \in \mathbb{Z} \checkmark$ Or $x = 150^\circ + 360^\circ \cdot k; k \in \mathbb{Z}$		
4.3		✓ intercepts ✓ interval ✓ shape & turning point	(3)
4.4	$y \in \mathbb{R}; -1 \leq y \leq 1 \checkmark \checkmark$	✓ values ✓ notation	(2)
4.5	$k \geq 2 \checkmark \checkmark$	✓✓ $k \geq 2$	(2)
			[13]

QUESTION 5 [19]

5.1	$\hat{C}_2 = 76^\circ \checkmark$ $BE^2 = x^2 + (4x)^2 - 2(x)(4x) \cos 76^\circ \checkmark$ $\therefore BE = \sqrt{17x^2 - 8x^2 \cos 76^\circ} \checkmark$ $= x\sqrt{17 - 8 \cos 76^\circ} \checkmark$	✓ angle ✓ substitution ✓ simplification ✓ answer	(4)
5.2	$\frac{\sin \theta}{y} = \frac{\sin 104^\circ}{x\sqrt{17-8 \cos 76^\circ}} \checkmark$ $\sin \theta = \frac{y \sin 104^\circ}{x\sqrt{17-8 \cos 76^\circ}} \checkmark$	✓ substitution ✓ answer	(2)
5.3	$\frac{1}{2}(y)(7) \sin 58^\circ \checkmark = 37 \checkmark$ $\therefore y = 12,47m \checkmark$	✓ substitution ✓ area ✓ answer	(3)

5.4	$E\hat{B}C = 58^\circ - \theta \checkmark\checkmark$	$\checkmark\checkmark$ answer	(2)
5.5	$\frac{BE}{\sin 76^\circ} = \frac{x}{\sin(58^\circ - \theta)} \checkmark$ $BE = \frac{x \sin 76^\circ}{\sin(58^\circ - \theta)} \checkmark$ $\frac{x \sin 76^\circ}{\sin(58^\circ - \theta)} = x\sqrt{17 - 8 \cos 76^\circ}$ $\sin(58^\circ - \theta) = \frac{\sin 76^\circ}{\sqrt{17 - 8 \cos 76^\circ}} \checkmark$ $58^\circ - \theta = 14,48^\circ \checkmark$ $\therefore \theta = 43,52^\circ \checkmark$	\checkmark substitution \checkmark BE expression \checkmark equation \checkmark simplification \checkmark angle	(5)
5.6	$\sin 43,52^\circ = \frac{12,47 \sin 104^\circ}{x\sqrt{17 - 8 \cos 76^\circ}} \checkmark$ $x = \frac{12,47 \sin 104^\circ}{(\sqrt{17 - 8 \cos 76^\circ})(\sin 43,52^\circ)} \checkmark$ $\therefore x = 4,53m \checkmark$	\checkmark substitution \checkmark x as subject \checkmark x-value	(3)
			[19]

QUESTION 6 [7]

6.1	$V = \frac{1}{3} \pi \left(\frac{x}{2}\right)^2 y \checkmark + \frac{1}{2} \times \frac{4}{3} \pi \left(\frac{x}{2}\right)^3 \checkmark$ $= \frac{\pi x^2 y}{12} + \frac{4\pi x^3}{48}$ $= \frac{\pi x^2 y + \pi x^3}{12} \checkmark$ OR $= \frac{\pi x^2 (y+x)}{12}$	\checkmark radius $\frac{x}{2}$ \checkmark V cone substitution \checkmark V sphere substitution \checkmark simplification	(4)
6.2	$V = \frac{\pi(5)^2[8+5]}{12} \checkmark$ $= 85,08cm^3 \checkmark$	\checkmark substitution \checkmark volume	(2)
6.3	The volume decreases. \checkmark	\checkmark answer	(1)
			[7]

QUESTION 7 [15]

7.1	Angle in a semi-circle. ✓	✓ reason	(1)
7.2.1	$\hat{Q}_2 = 2\hat{P}_1$ ✓...(∠ at circumference = 2x ∠ at centre) ✓ $= 42^\circ$ ✓	✓ statement ✓ reason ✓ angle	(3)
7.2.2	$\hat{R}_1 = \hat{P}_1$ ✓...(∠'s in same ⊙ segment) ✓ $= 21^\circ$ ✓	✓ statement ✓ reason ✓ angle	(3)
7.2.3	$\hat{R}_2 = \frac{1}{2}\hat{O}_3$ ✓...(∠ at circumference = 2x ∠ at centre) ✓ $= 50^\circ$ ✓	✓ statement ✓ reason ✓ angle	(3)
7.2.4	$\hat{S}_4 = 180^\circ - \hat{O}_3$ ✓...(co-interior ∠'s; TP ON) ✓ $= 80^\circ$ ✓	✓ statement ✓ reason ✓ angle	(3)
7.3	Trapezium ✓; at least one pair opposite sides parallel. ✓	✓ answer ✓ reason	(2)
			[15]

QUESTION 8 [26]

8.1	$\hat{C}_3 = 90^\circ$ ✓ ...(∠'s on straight line) ✓ $C\hat{F}G = \hat{C}_3 = 90^\circ$ ✓ ...(tangent-chord) ✓ Hence, O is the centre of the circle ✓ ...(converse ∠ in semi-⊙) ✓	✓ statement ✓ reason ✓ statement ✓ reason ✓ reason	(5)
8.2	$\hat{G} = \hat{F}_4 = x$ ✓ ...(∠'s opposite = sides; radii) ✓ $\hat{C}_1 = \hat{G} = x$ ✓ ...(tangent-chord) ✓ $\hat{F}_2 = \hat{C}_1 = x$ ✓ ...(given) ✓	✓ statement ✓ reason ✓ statement ✓ reason ✓ statement ✓ reason	(6)

8.3.1	$\hat{F}_3 = 90^\circ - \hat{F}_4 \checkmark \dots(\text{complementary } \angle\text{'s}) \checkmark$ $= 90^\circ - x \checkmark$	\checkmark statement \checkmark reason \checkmark angle	(3)
8.3.2	$\hat{O}_1 = 180^\circ - 2\hat{F}_4 \checkmark \dots(\angle\text{'s of } \Delta) \checkmark$ $= 180^\circ - 2x \checkmark$	\checkmark statement \checkmark reason \checkmark angle	(3)
8.3.3	$\hat{O}_2 = 180^\circ - \hat{O}_1 \checkmark \dots(\angle\text{'s on straight line}) \checkmark$ $= 2x \checkmark$	\checkmark statement \checkmark reason \checkmark angle	(3)
8.3.4	$\hat{D} = 90^\circ - \hat{O}_2 \checkmark \dots(\text{complementary } \angle\text{'s}) \checkmark$ $= 90^\circ - 2x \checkmark$	\checkmark statement \checkmark reason \checkmark angle	(3)
8.4	$\hat{F}_2 = x \checkmark \dots(\text{proven})$ $\hat{G} = x \checkmark \dots(\text{proven})$ Hence, AF is a tangent to the circle at F $\dots(\text{converse tangent-chord}) \checkmark$	\checkmark statement \checkmark statement \checkmark reason	(3)
			[26]

QUESTION 9 [7]

9.1	$\hat{R} = 90^\circ \checkmark$	\checkmark angle	(1)
9.2	$\hat{T}_1 = 90^\circ \dots (\theta \text{ in } \frac{1}{2} \odot) \checkmark$ PRST is a kite ... (pair adjacent sides =; one pair opposite angles =) \checkmark ST = SR ... (adjacent sides of kite) \checkmark LT = RS ... (LS = 2RS) $\hat{T}_2 = 90^\circ \dots (\text{suppl. } \angle's =) \checkmark$ Hence, LS \perp MT $SM^2 = LM^2 \dots (\text{Pythagoras}) \checkmark$ SM = LM Hence, M is centre of other circle and LM is the radius... (line from midpoint of chord to centre of circle) \checkmark	\checkmark reason \checkmark one fact \checkmark reason \checkmark angle & reason \checkmark ANY method (Pythagoras OR Congruency etc.) \checkmark reason	(6)
			[7]

TOTAL: 150

TAXONOMY LEVELS					
GRADE 11					
MATHEMATICS					
PAPER 2 - TERM 4 - 2025					
MARKS: 150					
QUESTION	KNOWLEDGE	ROUTINE PROCEDURES	COMPLEX PROCEDURES	PROBLEM SOLVING	TOTAL
DESIRED %	20%	35%	30%	15%	100%
1.1.1	2				2
1.1.2	1				1
1.1.3	2				2
1.1.4	3				3
1.2		4			4
1.3		3			3
1.4	2				2
1.5		2			2
2.1		2			2
2.2		2			2
2.3	2				2
2.4.1		4			4
2.4.2		2			2
2.4.3		3			3
2.5			3		3
2.6			6		6
3.1.1		4			4
3.1.2	2				2
3.1.3			3		3
3.2			6		6
3.3			5		5
4.1		2			2
4.2				4	4
4.3		3			3
4.4		2			2
4.5			2		2
5.1		4			4
5.2		2			2
5.3	3				3
5.4	2				2
5.5				5	5
5.6			3		3
6.1			4		4
6.2	2				2
6.3	1				1

7.1	1				1
7.2.1	3				3
7.2.2	3				3
7.2.3	3				3
7.3.4	3				3
7.4	2				2
8.1				5	5
8.2			6		6
8.3.1		3			3
8.3.2		3			3
8.3.3		3			3
8.3.4		3			3
8.4			3		3
9.1		1			1
9.2				6	6
Total	37	52	41	20	150
Actual %	24,7	34,7	27,3	13,3	100,0
Desired %	20%	35%	30%	15%	100